

To be completed by Field of Study Team	Module name: SURVEY OF AMERICAN HISTORY				Module code:		
	Course name: SURVEY OF AMERICAN HISTORY				Course code:		
	Faculty: INSTITUTE OF PEDAGOGY AND LANGUAGES						
	Field of study: Philology						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER FOREIGN LANGUAGES FOR BUSINESS		
	Year / semester: 3/5		Module/course status: COMPULSORY		Module/ course language: ENGLISH		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load	30					

Module/ course coordinator	dr Piotr Kallas
Lecturer	dr Piotr Kallas
Module/ course objectives	<p>The aims of the course in US history are the following:</p> <ol style="list-style-type: none"> 1. To present a broad, chronological survey of US history and of the process of the formation of American culture from colonial times until the beginning of the 21st century; 2. To focus on a few selected, key events, processes and personalities (such as slavery, the Founding Fathers, settling the West or America's role in the Cold War); 3. To encourage students to develop a deeper interest in history (especially American history) and to foster reflection on place of history in human society; <p>To broaden and enrich the students' knowledge of the English language, especially of the relevant history-related vocabulary.</p>
Entry requirements	Adequate knowledge of the English language

LEARNING OUTCOMES		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student has a systematic knowledge of US history.	K_W02
02	The student has a basic knowledge about the influence of historical factors on the development and transformations of US language and culture.	K_W04

03	The student is familiar with a variety of sources (printed, audio-visual, digital) concerning US history.	K_U01
04	The student is capable of sustaining a consistent argument on historical topics (both on US history and on theoretical historical issues); the student is aware of the views of the most important historians as well as of theorists of history.	K_U06
05	The student is capable formulating questions and opinions on the history and society of the US basing on his/her theoretical knowledge and appropriate sources.	K_U08
06	The student is capable of assessing the relevant historical knowledge and the historical skills he/she possesses.	K_K01
07	The student is capable of distinguishing, understanding and appreciating various aspects of US culture.	K_K08
08	The student is capable of following various non-fiction historical narratives and is a conscious user of historical content to be found in the media.	K_K09

CURRICULUM CONTENTS

Lecture	
The lectures will tackle in chronological order the following subjects: the British Empire and its legacy, colonial America, the American War of Independence, the creation of the United States as a separate state and its institutions, the American expansion towards the West, the Civil War, the Reconstruction and the Gilded Age; the two world wars, the Cold War and the space race; recent US history (since 1989)	
Class	
DNA	
Laboratory	
DNA	
Project	
DNA	

Basic literature	Bryn O'Callaghan, <i>An Illustrated History of the USA</i> , Longman
Additional literature	George B. Tindall. <i>America. A Narrative History</i> , W.W. Norton & Co Howard Zinn. <i>A People's History of the United States. 1492 – Present</i> , Harper & Row Internet sources: http://www.america.gov/publications/books/history-outline.html http://www.ushistory.org/ http://countrystudies.us/united-states/

Teaching methods	A lecture involving a certain degree of students' participation.	
	Assessment methods	Learning outcome number
	Student's presentation (or essay) assessment	01, 02, 03, 04, 05, 06, 07, 08
	Final written test	01, 02, 04, 05, 06, 07

Form and terms of awarding credits	The students will write a final test (multiple choice as well as open questions) at the end of the semester and prepare a presentation (PowerPoint, essay or formal speech) on a subject of their choice (selected from the list propose by the lecturer or suggested by the student)
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STUDENT WORKLOAD	
	Number of hours
Participation in lectures	30
Independent study of lecture topics	10
Participation in classes, labs, projects and seminars*	
Independent preparation for classes*	
Preparation of projects/essays/etc*	15
Preparation/ independent study for exams	15
Participation during consultation hours	5
Other	
TOTAL student workload in hours	75
Number of ECTS credit per course unit	3
Number of ECTS credit associated with practical classes	30 (15=15) 1,2
Number of ECTS for classes that require direct participation of lecturers	35 (30+5) 1,4