

To be completed by Field of Study Team	Module name: PHONETICS AND ELEMENTS OF PHONOLOGY				Module code:		
	Course name: PHONETICS AND ELEMENTS OF PHONOLOGY				Course code:		
	Faculty: INSTITUTE OF PEDAGOGY AND LANGUAGES						
	Field of study: Philology						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER FOREIGN LANGUAGES FOR BUSINESS APPLIED LINGUISTICS		
	Year / semester: 1/2		Module/course status: COMPULSORY		Module/ course language: ENGLISH		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load		30				

Module/ course coordinator	mgr Piotr Kacała
Lecturer	mgr Piotr Kacała
Module/ course objectives	Acquainting students with the basic concepts and knowledge referring to English phonetics and phonology in its standard variety and differences in comparison to Polish.; enabling students, by means of practical articulatory exercises, to acquire the ability to develop acceptable and fluent pronunciation, for which the model is RP.
Entry requirements	Knowledge of terminology and methods of description of speech organs, vowels and consonants of RP as well as practical skills as regards the RP vowel system.

LEARNING OUTCOMES		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student knows and applies terminology concerning the description of the speech apparatus, articulation, prosody and phonetic description of the English language	K_W05 K_W06
02	The student knows the principles of RP based pronunciation and implements them in their speech ensuring successful communication.	K_W06 K_U17
03	The student uses the IPA phonemic transcription with reference to RP	K_W05 K_U07

04	The student describes phonetic differences between English and Polish	K_W06
05	The student conducts a phonetic and phonological analysis of a text and practically demonstrates the results of the analysis	K_U09 K_K02
06	The student determines the level of the acquired knowledge and skills relevant to pronunciation in comparison to RP	K_K01
07	The student works in a group in order to solve problems related to a phonetic/phonological analysis of a text	K_K03

CURRICULUM CONTENTS	
Lecture	
DNA	
Class	
Selected RP consonants and their contextual variants. Phone, phoneme, allophone. Distinctive features. Phonotactic rules. Syllable structure. Word stress. Grammatical category and word stress. Derivation and stress. Stress shift. Linking. Strong and weak forms. Assimilation and elision processes. Sentence stress and rhythm. Intonation contours.	
Laboratory	
DNA	
Project	
DNA	

Basic literature	Roach, P. 2001. <i>English phonetics and phonology: A Practical Course</i> . Cambridge University Press. O'Connor, J. D. and Fletcher, C. 1991. <i>Sounds English</i> , Longman. O'Connor, J. D. 1980 <i>Better English Pronunciation</i> . Cambridge: Cambridge University Press. Jones, D. 2003. <i>English Pronouncing Dictionary</i> . Cambridge University Press. Wells, J.C. 2008. <i>Pronunciation Dictionary</i> . Longman. Bradford, B.1988. <i>Intonation in Context</i> , Cambridge: Cambridge University Press.
Additional literature	Gimson, A. C. 1989. <i>An Introduction to the Pronunciation of English</i> , London: Edward Arnold. Sobkowiak, W. 2001. <i>English Phonetics for Poles</i> , Poznań: Bene Nati.

Teaching methods	Presentation, recorded imitation and production exercises, discussion, group work, independent work.	
Assessment methods		Learning outcome number
Reading tests and analysis of performance.		02, 03, 05, 06
Reading of a text prepared in advance and analysis of performance.		02, 05, 06
Transcription tests and analysis of performance.		03, 06
Test referring to the theoretical aspects of phonetics/phonology and analysis of performance		01, 02, 03, 04, 06
Preparation for class check		02, 05
In-class group work check		07
Form and terms of awarding credits	Credits are awarded on condition that the student obtains a minimum of 60% score in each of the three components: reading, transcription, theoretical test. In justified cases, project work may also be a basis for awarding credits.	

STUDENT WORKLOAD	
	Number of hours
Participation in lectures	
Independent study of lecture topics	
Participation in classes, labs, projects and seminars *	30
Independent preparation for classes *	14
Preparation of projects/essays/etc *	3
Preparation/ independent study for exams	
Participation during consultation hours	3
Other	
TOTAL student workload in hours	50
Number of ECTS credit per course unit	2
Number of ECTS credit associated with practical classes	47 (30+14+3) 1,9
Number of ECTS for classes that require direct participation of lecturers	33 (30+3) 1,3