

To be completed by Field of Study Team	Module name: PHONETICS AND ELEMENTS OF PHONOLOGY				Module code:		
	Course name: PHONETICS AND ELEMENTS OF PHONOLOGY				Course code:		
	Faculty: INSTITUTE OF PEDAGOGY AND LANGUAGES						
	Field of study: Philology						
	Mode of study: FULL-TIME PROGRAMME		Learning profile: PRACTICAL		Speciality: ENGLISH PHILOLOGY - ENGLISH TEACHER FOREIGN LANGUAGES FOR BUSINESS APPLIED LINGUISTICS		
	Year / semester: 1/1		Module/course status: COMPULSORY		Module/ course language: ENGLISH		
	Type of classes	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load		60				

Module/ course coordinator	mgr Piotr Kacała
Lecturer	mgr Piotr Kacała
Module/ course objectives	Acquainting students with the basic concepts and knowledge referring to English phonetics and phonology in its standard variety and differences in comparison to Polish.; enabling students, by means of practical articulatory exercises, to acquire the ability to develop acceptable and fluent pronunciation, for which the model is RP.
Entry requirements	Communicative English language competence

LEARNING OUTCOMES		
No.	LEARNING OUTCOME DESCRIPTION	Learning outcome reference
01	The student knows and applies terminology concerning the description of the speech apparatus, articulation, prosody and phonetic description of the English language	K_W05 K_W06
02_1	The student knows the principles of RP based pronunciation	K_W06
02_2	The student implements the principles of RP pronunciation in their speech ensuring successful communication.	K_U17
03	The student uses the IPA phonemic transcription with reference to RP	K_W05 K_U07
04	The student describes phonetic differences between English and Polish	K_W06

05	The student conducts a phonetic and phonological analysis of a text and practically demonstrates the results of the analysis	K_U09 K_K02
06	The student determines the level of the acquired knowledge and skills relevant to pronunciation in comparison to RP	K_K01
07	The student works in a group in order to solve problems related to a phonetic/phonological analysis of a text	K_K03

CURRICULUM CONTENTS	
Lecture	
DNA	
Class	
Role of pronunciation in a communicative act. Forms of work on pronunciation. IPA symbols and principles of transcription. Basic principles of RP. RP vowels and the Polish vowels. Influence of context on vowel realisation. Monophthongs, diphthongs, triphthongs - place of articulation, spelling and pronunciation, articulatory exercises. Phonetics and phonology. Speech mechanism and speech organs. Dialect and accent. Cardinal vowels and the vowel quadrilateral. Principles of vowel description. RP consonants and their classification. RP consonants and Polish consonants - place and manner of articulation, phonation.	
Laboratory	
DNA	
Project	
DNA	

Basic literature	Roach, P. 2001. <i>English phonetics and phonology: A Practical Course</i> . Cambridge University Press. O'Connor, J. D. and Fletcher, C. 1991. <i>Sounds English</i> , Longman. O'Connor, J. D. 1980 <i>Better English Pronunciation</i> . Cambridge: Cambridge University Press. Jones, D. 2003. <i>English Pronouncing Dictionary</i> . Cambridge University Press. Wells, J.C. 2008. <i>Pronunciation Dictionary</i> . Longman.
Additional literature	Gimson, A. C. 1989. <i>An Introduction to the Pronunciation of English</i> , London: Edward Arnold. Sobkowiak, W. 2001. <i>English Phonetics for Poles</i> , Poznań: Bene Nati.

Teaching methods	Presentation, recorded imitation and production exercises, discussion, group work, independent work.	
	Assessment methods	Learning outcome number
	Reading tests and analysis of performance.	02_2, 03, 05, 06
	Reading of a text prepared in advance and analysis of performance.	02_2, 05, 06
	Transcription tests and analysis of performance.	03, 06
	Test referring to the theoretical aspects of phonetics/phonology and analysis of performance	01, 02_1, 03, 04, 06
	Preparation for class check	02, 05
	In-class group work check	07

Form and terms of awarding credits	Credits are awarded on condition that the student obtains a minimum of 60% score in each of the three components: reading, transcription, theoretical test. In justified cases, project work may also be a basis for awarding credits.
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STUDENT WORKLOAD	
	Number of hours
Participation in lectures	
Independent study of lecture topics	
Participation in classes, labs, projects and seminars *	60
Independent preparation for classes *	34
Preparation of projects/essays/etc *	3
Preparation/ independent study for exams	
Participation during consultation hours	3
Other	
TOTAL student workload in hours	100
Number of ECTS credit per course unit	4
Number of ECTS credit associated with practical classes	97 (60+34+3) 3,9
Number of ECTS for classes that require direct participation of lecturers	63 (60+3) 2,5